

Cabinet

9 January 2017

Name of Cabinet Member

Cabinet Member for Education and Skills - Councillor K Maton

Director Approving Submission of the report:

Deputy Chief Executive (People)

Ward(s) affected:

All

Title:

Outcomes of Fair Funding Consultation 2018/2019

Is this a key decision?

Yes – the proposals in the Fair Funding Consultation 2018/2019 will affect all schools and all providers of funded early years education the City.

Executive Summary:

This report is to inform you of the results of the consultation on proposed changes to the Fair Funding Scheme of Delegation ("the Scheme") and seek approval for recommended changes to the Scheme and the Fair Funding Formula.

Recommendations:

Cabinet is requested to:

- (1) Approve the recommended changes to the Fair Funding Formula and Fair Funding Scheme of Delegation, which are summarised in section 2 of the report.
- (2) Delegate authority to the Director Education, Libraries & Adult Learning in consultation with the Cabinet Member for Education and Skills and the Schools Forum, to make necessary amendments to the final detail of the recommended changes, in order to comply with the School Finance (England) Regulations 2017, and implement any other necessary changes.

List of Appendices included:

Appendix 1 - Fair Funding Consultation 2018/19: Summary of Responses
Appendix 2 - De-delegation levels approved for 2017/2018
Appendix 3 - Fair Funding Consultation 2018/2019

Background papers:

None

Other useful documents:

Draft Fair Funding Scheme of Delegation available on the Coventry City website:

<http://www.coventry.gov.uk/ffsd-consultation>

Has it or will it be considered by Scrutiny?

No

Has it, or will it be considered by any other Council Committee, Advisory Panel or other body?

No

Will this report go to Council?

No

Report title:

Outcomes of the Fair Funding Consultation 2018/2019

1 Background

- 1.1 Under Section 48 of the School Standards and Framework Act 1998, Local Authorities (LAs) are required to have schemes of delegation which set out the financial controls and arrangements that will operate between schools and the LA. Any proposed revisions to these schemes and/or the Fair Funding Formula must be the subject of consultation and require approval by the Schools Forum.
- 1.2 The Department for Education (DFE) published the "Schools Revenue Funding 2018 to 2019: Operational Guide" which sets out the school revenue funding arrangements for 2018/2019.
- 1.3 The DFE has not introduced any significant directed changes to the operation of the local school funding formula for 2018/2019; however the introduction of a National Funding Formula to allocate funding to LAs has introduced some additional flexibilities, as well as setting a level of expectation amongst schools (see section 2 for further detail). In this report we are proposing to make some changes to the funding formula, and are seeking approval of the Fair Funding Scheme of Delegation.
- 1.4 The consultation document was circulated to Head Teachers including Academy Head Teachers/Principals, Chairs of Governing Bodies, Trades Unions, Diocesan authorities, the Coventry Governors Association, members of the Schools Forum, Early Years Free Entitlement providers in the private, voluntary and Independent (PVI) sectors on 3rd November 2017. The 4 week consultation period ended on 1st December 2017.
- 1.5 Stakeholder groups were briefed throughout the consultation period, including Primary and Secondary Head Teachers and the School Forum (which includes Trade Union representatives). The consultation document also seeks to act as an information document to school stakeholders regarding anticipated local budget pressures.

2 Context of the National Funding Formula

- 2.1 The DFE held a consultation on the National Funding Formula (NFF) in early 2017; under this approach all but 4 Coventry Schools would have received less funding. The majority of schools would have seen up to a 1.5% per pupil funding reduction in 2018/2019 rising to a 2.9% reduction by 2019/2020. These reductions would have been higher if national funding protection arrangements had not been put in place, as the majority of Coventry schools are on the funding floor.
- 2.2 The published outcomes of the consultation introduced some minor changes to the operation of the NFF, but most significantly, included an increased level of protection which meant that all schools would see a 0.5% increase in per pupil funding in 2018/2019 rising to a 1% increase by 2019/2020.
- 2.3 This is a more positive position as it will result in an additional £2.3M of resource through the Dedicated Schools Grant (DSG) for Coventry's schools block over the next two years; but it remains the case that the pure NFF (without protection) delivers significantly less resource for Coventry schools. It is not clear what protection arrangements will be in place after 2019/20. The estimated value of protection in 2019/2020 for Coventry schools is estimated to be £12M.

- 2.4 The DFE have implemented a 'soft' National Funding Formula for the 2018/2019 and 2019/2020 financial years. This means that the DFE will run the NFF for each school and the sum total of Coventry schools' allocations will become the total budget available for schools in Coventry. The LA is still required to go through the usual budget setting process and run the local schools funding formula to distribute the resource. The national announcements surrounding the 0.5% increase, and the publication of individual school allocations, have set a level of expectation that all schools will see a 0.5% per pupil increase in their funding.
- 2.5 Further background on the National Funding reform and full details of the following proposals can be found in the Fair Funding Consultation 2018/2019 which is included in this report at Appendix 3 to the report.

3 Options considered and recommended proposals

3.1 Fair Funding Formula options

- 3.1.1 As a result of the national reform we consulted on 2 options in relation to the application of the schools funding formula:

Option 1) Mirror, as closely as possible, the allocations and protection arrangements set out in the nationally published National Funding Formula (NFF) documentation; meaning majority of schools see a 0.5% per pupil increase (subject to affordability)¹.

Under option 1 all schools would see a per pupil increase in formula funding between 2017/2018 and 2018/2019.

Option 2) Continue to operate the local funding formula on the same basis as in 2018/19 (including Minimum Funding Guarantee protection of -1.5% per pupil), distributing any additional resource proportionately across the existing formula factors.

Under option 2, some schools would see losses in per pupil formula funding between 2017/2018 and 2018/2019. Some schools would see higher per pupil gains under option 2 than option 1, whilst others would see lower gains.

- 3.1.2 The consultation document asked stakeholders to indicate their preferred option and feedback any general comments on the proposal. The responses were substantially in favour of option 1, with only one respondent preferring option 2. Please see Appendix 1 to the report for a summary of the responses.
- 3.1.3 Primary and Secondary Head Teacher Partnerships, the Schools Forum and Primary Finance representative head teachers were also in favour of option 1.
- 3.1.4 **Recommendation:** The LA should calculate school budgets which mirror as closely as possible, the allocations and protection arrangements set out in the nationally published National Funding Formula (NFF) documentation (subject to affordability).

¹ For a number of factors within the NFF, the funding for LAs is based upon historic cost – our ability to fund the additional 0.5% will depend on the extent to which our future costs are higher or lower than the historic funding.

3.2 De-delegated Services

3.2.1 The 2013-14 reforms directed that a number of centrally held budgets within the schools block should now be delegated to schools, listed below;

- administration of free school meals eligibility;
- insurance;
- licenses or subscriptions;
- staff costs or supply cover;
- support for minority ethnic pupils or underachieving pupils;
- behaviour support services; and
- library and museum services

3.2.2 These budgets have to be allocated through the formula but can be de-delegated for maintained primary and/or secondary schools. This means that these schools can choose to pool resources to continue delivery of a service centrally.

3.2.3 In 2017/2018 Primary maintained schools opted to pool resources for most of the de-delegated services offered. Trade Union facility and Learning & Behaviour Support was not de-delegated by secondaries.

3.2.4 The same de-delegation arrangements will be available in 2018/19 with the exception of:

- Coventry Education Improvement Strategy commissioning pot (new for 2018/2019)
- Behaviour Support Services (removed as now a fully traded service).

3.2.5 De-delegation items must be approved by School Forum with Primary and Secondary maintained member representatives deciding for their own phase. The table within appendix 2 shows the values approved for de-delegation in 2017/2018. School phases can also opt to de-delegate resources for services previously delegated.

3.2.6 Approval has already been given by the Schools Forum to de-delegate the majority of the primary phase items. We will be seeking de-delegated services decisions for the remaining primary areas and secondary areas previously de-delegated by the Schools Forum at the January meeting.

3.2.7 The consultation document asked stakeholders to feed back any general comments on the proposal. The majority of responses were in favour of de-delegating funding for these services. Please see appendix 1 for a summary of the responses.

3.3 Minimum Funding Guarantee Approach

3.3.1 As part of the schools funding formula the LA is required to apply a Minimum Funding Guarantee (MFG) protection mechanism to provide funding stability to schools on a per pupil basis.

3.3.2 In order to enable the LA to closely mirror the NFF allocations and protection levels, a number of MFG protection exemptions are needed to ensure all schools are protected equivalently. We proposed to apply to the DFE for a series of 4 MFG disapplications related to this aim.

3.3.3 A further disapplication was proposed in order to allow one-off reserve funding to be delegated to schools without affecting their calculated protection level.

3.3.4 The consultation document asked stakeholders to feed back any general comments on the proposal. A large majority of responses were in favour of the proposal. Please see appendix 1 for a summary of the responses.

3.4 Commissioned High Needs Places

3.4.1 High Needs places for Coventry pupils are commissioned by the LA directly with providers. The costs of these placements are funded from the Dedicated Schools grant (DSG).

3.4.2 The LA commissioned an additional 18 high needs places in 2017/18 from Tiverton Special School with effect from September 2017, bringing its total number of commissioned placed to 60. Part year funding was allocated in 2017/2018, and the proposal requested that ongoing funding was agreed to support the increased number of places into 2018/19.

3.4.3 The proposal highlights work the ongoing work that is taking place in order to identify future SEND provision requirements and to develop a future SEND commissioning strategy. It proposes that as this work develops it will be discussed in detail with Head Teacher groups and with the Schools Forum.

3.4.4 The consultation document asked stakeholders to feed back any general comments on the proposal. The majority of responses were in favour of the proposal. Please see appendix 1 for a summary of the responses.

3.5 Early Years National Funding Formula

3.5.1 Following the announcement of the Early Years National Funding Formula (EYNFF) for three and four year old provision an Early Years Formula sub-group would be convened to review the formula for 2018/2019.

3.5.2 The sub-group looked at a range of financial models and the impact of making a variety of the changes allowed under the EYNFF. The sub-group's conclusion was to recommend that no changes be made to the operation of the formula, and that any additional funding received by the LA in 2018/19 for the EYNFF should be distributed proportionally across the base rate and deprivation funding.

3.5.3 The proposal requests that the sub-group's recommendations be accepted.

3.5.4 The consultation document asked stakeholders to feed back any general comments on the proposal. The majority of responses were in favour of the proposal. Please see appendix 1 for a summary of the responses.

3.6 Fair Funding Scheme of Delegation

3.6.1 Section 48 of the School Standards and Framework Act 1998, and Schedule 14 to the Act set out that Local Authorities (LAs) should have a Scheme of Delegation. LAs are required to publish schemes for financing schools setting out the financial relationship between the LA and the schools they maintain.

3.6.2 In making any changes to their schemes, local authorities must consult all schools in their area and receive the approval of the members of their schools forum representing maintained schools. Local authorities must take this guidance into account when they revise their schemes, in consultation with the schools forum.

- 3.6.3 The proposed changes to the scheme for 2018/2019 include;
- Adding some additional detail around the criteria used for assessing school applications for redundancy/early retirement funding.
 - Amending some references in the current document.
- 3.6.4 The proposal also noted that a consultation had been held by the Department for Education on changes to the Loan Scheme guidance set out within the scheme of delegation. We anticipate that the outcome of this consultation will be a directed change to the scheme, and any necessary changes will be carried out under the delegated authority to the Director Education, Libraries & Adult Learning, in consultation with the Cabinet Member for Education and the Schools Forum
- 3.6.5 The link to the consultation version of the Fair Funding Scheme of Delegation is www.coventry.gov.uk/FFSD-consultation
- 3.6.6 The fair funding consultation document asked stakeholders to feed back any general comments on the revised scheme. The majority of responses were in favour of the proposal. Please see appendix 1 for a summary of the responses.

4 Results of consultation undertaken

- 4.1 The Fair Funding Consultation is an annual consultation. All Local Authorities are required by the Department for Education (DfE) to consult with all relevant stakeholders on the proposed changes to the local fair funding formula.
- 4.2 The consultation document was circulated to Head Teachers including Academy Head Teachers/Principals, Chairs of Governing Bodies, Trades Unions, Diocesan authorities, the Coventry Governors Association, members of the Coventry Schools Forum, Early Years free entitlement providers in the private, voluntary and Independent (PVI) sectors on November 3rd 2017 and was open for a period four weeks.
- 4.3 In addition, where possible, stakeholder groups were briefed throughout the consultation period. This covered Primary and Secondary Head Teachers and the School Forum (which includes Trade Union representatives).
- 4.4 The result of the consultation is set out in Appendix 1 to the report.

5 Timetable for implementing this decision

- 5.1 We are required to submit a proforma to the Education and Skills Funding Agency (ESFA) by 19th January 2018 setting out the draft Fair Funding Formula, including proposed changes. Once the proforma is checked for compliance and approved by the EFA, the proposed changes will then be implemented from April 2018.
- 5.2 We are not required to submit details of our high needs top-up rates for special schools to the EFA, however we are required to inform all special schools of the top-up rates that will apply to them in 2018/19 by the end of February 2018.
- 5.3 New Early Years hourly funding rates will be informed to providers before the beginning of the 2018/2019 financial year.

6 Comments from the Director of Finance and Corporate Services

6.1 Financial Implications

Financial implications on schools

- 6.1.1 Schools will face significant cost pressures in 2018/19 as a result of price inflation and increasing staffing costs which still be more than the 0.5% increase to pupil led funding. These pressures are likely to be exacerbated in schools where there are surplus places or falling rolls.
- 6.1.2 Mainstream schools will continue to be subject to the minimum funding guarantee (MFG) protection arrangements in 2018/19. The MFG seeks to protect schools against historical levels of pupil led funding for the purposes of stability. The level of the MFG in 2018/19 is expected to be +0.5%, which means no school will see a per pupil funding increase lower than +0.5% per pupil (subject to affordability)². Schools therefore may still see a significant cash reduction where there are falling rolls.
- 6.1.3 Within the National Funding Formula (NFF) there is a highly significant level of protection (ca. £12M) being applied to school budgets compared with the pure NFF allocations. It is not clear what, if any, protection arrangements will be in place for schools after 2019/20 as these will be subject to a future spending review. We do not anticipate that the full protection will be immediately removed, but schools must be made aware of the level of protection included within their funding allocations, so that they can begin to scenario plan and manage vacancies so that they are prepared to take swift informed decisions should the level of protection reduce in 2020/21 or beyond.

Financial Implications on the LA

- 6.1.4 The DfE's School Funding Reform requires Local Authorities (LA)s to delegate some centrally spent dedicated schools grant (DSG) to schools. Maintained schools can then agree to pool funding and return to the LA to be spent on their behalf. Areas that this includes are Minority Group Support Services (new arrivals), maternity & Trade Union staffing. This is reviewed and approved by the School Forum on an annual basis. Should a decision be taken not to pool funding for a service, then the LA would either need to operate a Service Level Agreement or stop providing the service. This would have financial and staffing implications that would need to be addressed.
- 6.1.5 Should the significant level of protection funding in schools (see 6.1.3) be quickly reduced after 2019/20 this could result in a number of schools needing to carry out restructures and make staffing redundancies. In this event, there is likely to be an increased call on the LA's small core budget (£100k) for employee termination and early retirement costs. Overspend on this budget cannot be met from the Dedicated Schools Grant and would create a core funding pressure. Work to mitigate this is continually discharged through the LA's Schools Finance function, working with schools on scenario planning and vacancy management in order to reduce the likelihood that redundancies are required; although given the potential level of funding change that may occur, some of these costs may be unavoidable.
- 6.1.6 As part of the NFF reform we will receive a small reduction in the amount of central DSG for Ongoing Responsibilities (e.g Admissions, Servicing of Schools Forum) - this will be

² For a number of factors within the NFF, the funding for LAs is based upon historic cost – our ability to fund the additional 0.5% will depend on the extent to which our future costs are higher or lower than the historic funding.

dealt with through the Education Services Review which pre-empted these funding changes.

6.2 Legal implications

- 6.2.1 s 48(1) of the School Standards and Framework Act 1998 requires Local Authorities (LA)s to maintain and publish schemes connected with the financing of maintained schools. Regulations made under the Act (Schools Finance and Early Years Regulations 2015 and the Schools and Early Years Finance (England) Regulations 2017) specify the functions which the LA is and is not required to delegate to schools, and the factors which the LA considers when delegating funding and the consultation requirements. A scheme maintained by the LA may be revised in whole or in part, the LA is required to take into account guidance issued by the Secretary of State (Schools Revenue Funding 2018-2019 operational Guide-December 2017) in respect of the provisions that the Secretary of State regards as appropriate for inclusion into any revised scheme. The LA is required to consult the governing body and head teacher of every school maintained by the authority and to submit the proposals for approval to the School's Forum.
- 6.2.2 Public authority decision makers are under a duty to have due regard to 1) the need to eliminate discrimination: 2) advance equality of opportunity between people who share a protected characteristic and those who do not: 3) foster good relations between persons who share a relevant protected characteristic and people who do not (public sector equality duty - s 149(1) Equality Act 2010). The applicable protected characteristics are disability, gender reassignment; race, religion or belief, sex; sexual orientation, pregnancy or maternity.
- 6.2.3 Decision makers must be consciously thinking about these three aims as part of their decision making process with rigour and with an open mind. The duty is to have “due regard”, not to achieve a result but to have due regard to the need to achieve these goals. Consideration being given to the potential adverse impacts and the measures needed to minimise any discriminatory effects.

7 **Other implications**

7.1 **How will this contribute to achievement of the Council's key objectives / corporate priorities (corporate plan/scorecard) / organisational blueprint / LAA (or Coventry SCS)?**

A clear and transparent financial infrastructure is key to ensuring that schools can focus on improving educational outcomes.

We also want to ensure that the financial relationship between the City Council and the schools it maintains is clear and transparent, and this is set out in the Fair Funding Scheme of Delegation.

7.2 **How is risk being managed?**

The consultation document is sent to all relevant stakeholders within the city.

The City Council has a statutory responsibility to ensure maintained schools can balance their budget, and the Education Funding Agency (EFA) has a statutory responsibility to ensure Academies are setting balanced budgets. The City Council also has a moral obligation to support all Coventry's children and young people.

Any potential school deficit or long term sustainability issues will be reported back to the City Council as early as possible to ensure plans are put in place for balanced budgets. This will include liaison with the ESFA where the school is an academy and the problem is brought to our attention.

The Updated Fair Funding Scheme of Delegation will enable schools and City Council officers to clearly understand and uphold the financial responsibilities of each organisation.

7.3 What is the impact on the organisation?

The proposals will continue the theme of per pupil funding stability in schools, as provided by the Minimum Funding Guarantee.

If as a consequence of implementing some of the proposals there is the need to make staffing structure changes then full consultation will be undertaken with both Coventry City Council staff and the trade unions in accordance with city council policies.

7.4 Equalities / EIA

The DfE carried out an Equality Impact Assessment on the significant changes introduced by the National Funding Formula for 2018/19 and beyond. The details of this EIA can be obtained via the link below:

<https://www.gov.uk/government/publications/national-funding-formula-for-schools-and-high-needs-equalities-impact-assessment>

The proposals included in this report are the result of the National Funding Formula changes therefore the DfE equality impact assessment should equally apply to Coventry.

7.5 Implications for (or impact on) the environment

None

7.6 Implications for partner organisations?

None

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Names of approvers: (officers and members)	Title	Directorate or organisation	Date doc sent out	Date response received or approved
Cllr Maton	Cabinet Member for Education and Skills	-	07/12/17	12/12/17
Gail Quinton	Deputy Chief Executive	People	11/12/17	12/12/17
Kirston Nelson	Director of Education, Libraries and Adult Learning	People (Education)	07/12/17	11/12/17
Barry Hastie	Director of Finance and Corporate Services	Place (Finance)	07/12/17	12/12/17
Rachael Sugars	Finance Manager	Place (Finance)	07/12/17	08/12/17
Jeannette Essex	Head of SEND and Specialist Services	People (Education)	07/12/17	12/12/17
Elaine Atkins	Solicitor, Legal Services	Place (Legal)	07/12/17	11/12/17
Michelle Salmon	Governance Services Officer	Place	12/12/17	12/12/17
Myran Larkin	Senior HR Manager	People (HR)	07/12/17	10/12/17

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Fair Funding Consultation 2018/19 - Summary of Responses

1 Introduction

- 1.1 This Appendix provides a summary of responses received to the consultation paper that was issued to all schools and other stakeholders on 3rd November 2017. All responses that were received have been analysed and the results are summarised in this paper.
- 1.2 A total of 14 responses were received, with 4 of those received from groups and therefore representing multiple stakeholder views.

Respondent	Responses Received
Primary	7
Secondary	5
Special	1
Early years	1
Other	0
Total	14

- 1.3 The results and comments are summarised below. Some of the responses included further detail relating to connected issues within specific schools, and some responses highlighting concern in relation to overall funding levels for early years providers. These raise general concerns, but do not relate specifically to the proposals and so have not been included in full in this report. The full responses can be made available on request.

RESULTS

2 Proposal 1 – Fair Funding Formula options

- 2.1 A decision exists for 2018/19 as to whether Coventry continues to run the local funding formula in its existing form or whether the formula should be modified to move towards the allocations and protection arrangements set out under the National Funding Formula.
- 2.2 We asked stakeholders to state their preference for Option 1 (move towards NFF allocation & protection levels) or Option 2 (continue to operate the local formula on the same basis as in previous years). We also asked for general comments on this proposal.

Sector	Option 1	Option 2	Blank or N/A
Primary	6	1	0
Secondary	5	0	0
Special	1	0	0
Early Years	0	0	1
Other	0	0	0
Total	12	1	1

Respondents	General Comments
Primary (6)	<p>Option 1: We recognise that moving towards the NFF earlier rather than later should aid planning and smooth future funding changes.</p> <p>Option 1: It would be more appropriate to move towards the NFF - as this is imminent and would enable preparations to put in place.</p> <p>Option 2: The local funding formula more accurately finances and supports the needs of this school.</p>
Secondary (5)	<p>Option 1: This moves us collectively towards the NFF and this is pathway that needs to be worked towards for financial planning. It also sees no individual school lose funding in the immediate future and it more equitably distributes gains in funding across all schools.</p>

3 Proposal 2 – De-delegated Services

3.1 De-delegated services must be approved annually. We will be seeking approval in relation to 2018/19 de-delegated services from the Schools Forum. This proposal set out the information we will be sharing with the Schools Forum.

3.2 We asked stakeholders for general comments on this proposal.

Respondents	General Comments
Primary (6)	<p>Agree: It is prudent in these challenging times to retain a centralised local authority service.</p> <p>Agree: We are happy for further discussions to take place at the School's Forum. We therefore delegate authority to Schools Forum on behalf of the sector.</p>

4 Proposal 3 – Minimum Funding Guarantee approach

4.1 The Local Authority is now able to set the level of the Minimum Funding Guarantee (MFG) protection for schools in 2018/19, although the appropriate MFG level will be heavily influenced by decisions on proposal 1. This proposal requests approval to apply for a series of exemptions to the MFG.

4.2 We asked stakeholders for their view and for general comments on this proposal.

Sector	Agree	Disagree	Blank or N/A
Primary	5	0	2
Secondary	4	0	1
Special	0	0	1
Early Years	0	0	1
Other	0	0	0
Total	9	0	5

Respondents	General Comments
Primary (5)	<p>Agree: It is prudent in these challenging times to retain a centralised local authority service.</p> <p>Agree: We are happy for further discussions to take place at the School's Forum. We therefore delegate authority to Schools Forum on behalf of the sector.</p>
Secondary (4)	<p>Agree: It is essential that the NFF be mirrored at this stage so the exceptions need to be applied for and one off funding arrangements managed to allow for all schools to gain. No school should be destabilised at this point.</p> <p>Agree: We are happy to support the disapplications.</p>

5 Proposal 4 - Commissioned High Needs Places

5.1 The LA commissioned an additional 18 high needs places in 2017/18 from Tiverton Special School with effect from September 2017, bringing its total number of commissioned places to 60. Part year funding was allocated in 2017/18, and the proposal requested that ongoing funding was agreed to support the increased number of places into 2018/19.

5.2 We
for
this

Sector	Agree	Disagree	Blank or N/A
Primary	6	0	1
Secondary	2	0	3
Special	1	0	0
Early Years	0	0	1
Other	0	0	0
Total	9	0	5

asked stakeholders general comments on proposal.

Respondents	General Comments
Primary (6)	Agree: We agree that special places need to be supported. This work needs to continue. Agree: We agree that these places are needed. There was some concern regarding the amount of reduction to each Coventry school, if these additional costs are financed from the total grant.
Secondary (2)	Agree: I agree with this proposal. It is important that funding is not diverted into the high needs block from elsewhere to the detriment of mainstream, non-SEN provision.
Special (1)	Agree: As the school named in this document, we are grateful for the support of the Local Authority officers and the School's Forum around the financial issues centred on the opening of our new school and the resulting expansion of numbers.

6 Early Years National Funding Formula

6.1 Following the announcement of the Early Years National Funding Formula (EYNFF) for three and four year old provision an Early Years Formula sub-group would be convened to review the formula for 2018/19. This review recommended no changes to the formula, and for any additional funding to be distributed in the same way.

6.2 We asked stakeholders for general comments on this proposal.

Sector	Agree	Disagree	Blank or N/A
Primary	4	0	3
Secondary	1	0	4
Special	1	0	1
Early Years	0	1	0
Other	0	0	0
Total	5	1	8

Respondents	General Comments
Primary (4)	Agree: Given the EYSFF is compliant with the EYNFF we would agree with the sub-group that there is no need for further change.

Secondary (1)	Agree: I agree to this proposal.
Early Years (1)	Disagree: It would be more beneficial for all children to receive the majority of the additional 11p, if received, and the deprivation rate left the same. If this is not received I do not agree with the rate staying the same.

7 Fair Funding Scheme of Delegation

7.1 This section covers some minor changes that are being made to the Fair Funding Scheme of delegation to add additional detail and amend some references to other sections within the document.

7.2 We asked stakeholders for general comments on this proposal.

Respondents	General Comments
Primary (5)	Agree: The changes seem sensible given the direction of travel of the DFE. Agree: We are happy with the amendments - no further comments.
Secondary (1)	Agree: I agree to the proposal.

8 Fair Funding Consultation General Comments

8.1 As part of the consultation we asked stakeholders for any general comments on the Fair Funding Consultation overall.

Respondents	General Comments
Primary (5)	For any future consultations, it may be beneficial to hold briefings to discuss the consultation paperwork that is sent out, and to include all parties to attend. I believe this would enable governors and other key members to fully understand the consultation. Although in agreement with Proposal 1 Option 1, we believe it is still important to understand the impact of the Government's NFF approach on small and/or non-deprived schools to identify negative pressures that this may create in the long term
Secondary (1)	I note all of the work that has gone into explaining the details in this consultation, thanks!

2017/18 De-delegated Services and amounts

2017/18 De-delegated Amounts			
	Primary	Secondary	Total
	£	£	£
Free school meal eligibility	17,273	2,402	19,674
Licences/subscriptions	0	0	0
Maternity	289,890	48,836	338,727
Trade Union facility	159,215	0	159,215
ESG Transition Grant shortfall*	130,508	19,388	149,896
MGSS (new arrivals fund)	324,199	30,157	354,356
Behaviour support services	103,211	0	103,211
Total	1,024,297	100,782	1,125,079